

### Additional resources for the teacher

Description of educational activities - implementation of the scenario.

If there is equipment in the classroom, the first hour of the lesson is conducted in the classroom using a video projector. During the second hour of the lesson, we are transferred to the school's computer lab where the required

TuxPaint software and file with the worksheets are already installed. The students are divided into groups of 3-4 people.

**Weather** and climate are important parameters of the environment. They contribute to shaping both the soil and the fauna and flora of an area, while they affect the living conditions and people's daily activities. Temperature, wind, sun, rain or snow determine the weather of a place.

The weather is different from place to place and it affects our lives. Although children have daily personal experience of weather changes, they hardly understand its influence on the environment. The weather on the same day is different from place to place. Somewhere it's raining, snowing, or it's sunny.

Houses protect us from the cold and the heat. Since ancient times, people have built their houses according to the weather conditions of their place and their way of life. And still, for the construction of their houses they mainly used the materials that they found in abundance near them. That is why traditional houses matched the environment.

- Environmental Studies Second Grade, student's book  
[http://ebooks.edu.gr/modules/document/file.php/DSGL110/%CE%94%CE%B9%CE%B4%CE%B1%CE%BA%CF%84%CE%B9%CE%BA%CF%8C%20%CE%A0%CE%B1%CE%BA%CE%AD%CF%84%CE%BF/%CE%92%CE%B9%CE%B2%CE%BB%CE%AF%CE%BF%20%CE%9C%CE%B1%CE%B8%CE%B7%CF%84%CE%AE/10-0043\\_Meleti-Perivallontos\\_B-Dim\\_BM.pdf](http://ebooks.edu.gr/modules/document/file.php/DSGL110/%CE%94%CE%B9%CE%B4%CE%B1%CE%BA%CF%84%CE%B9%CE%BA%CF%8C%20%CE%A0%CE%B1%CE%BA%CE%AD%CF%84%CE%BF/%CE%92%CE%B9%CE%B2%CE%BB%CE%AF%CE%BF%20%CE%9C%CE%B1%CE%B8%CE%B7%CF%84%CE%AE/10-0043_Meleti-Perivallontos_B-Dim_BM.pdf)
- Environmental Studies Second Grade, teacher's book  
[http://ebooks.edu.gr/modules/document/file.php/DSGL110/%CE%94%CE%B9%CE%B4%CE%B1%CE%BA%CF%84%CE%B9%CE%BA%CF%8C%20%CE%A0%CE%B1%CE%BA%CE%AD%CF%84%CE%BF/%CE%92%CE%B9%CE%B2%CE%BB%CE%AF%CE%BF%20%CE%94%CE%B1%CF%83%CE%BA%CE%AC%CE%BB%CE%BF%CF%85/10-0045\\_Meleti-Perivallontos\\_B-Dim\\_BK.pdf](http://ebooks.edu.gr/modules/document/file.php/DSGL110/%CE%94%CE%B9%CE%B4%CE%B1%CE%BA%CF%84%CE%B9%CE%BA%CF%8C%20%CE%A0%CE%B1%CE%BA%CE%AD%CF%84%CE%BF/%CE%92%CE%B9%CE%B2%CE%BB%CE%AF%CE%BF%20%CE%94%CE%B1%CF%83%CE%BA%CE%AC%CE%BB%CE%BF%CF%85/10-0045_Meleti-Perivallontos_B-Dim_BK.pdf)
- Environmental Studies Second Grade, student's workbook

[http://ebooks.edu.gr/modules/document/file.php/DSGL110/%CE%94%CE%B9%CE%B4%CE%B1%CE%BA%CF%84%CE%B9%CE%BA%CF%8C%20%CE%A0%CE%B1%CE%BA%CE%AD%CF%84%CE%BF/%CE%A4%CE%B5%CF%84%CF%81%CE%AC%CE%B4%CE%B9%CE%BF%20%CE%95%CF%81%CE%B3%CE%B1%CF%83%CE%B9%CF%8E%CE%BD/10-0044\\_Meleti-Perivallontos\\_B-Dim\\_TE.pdf](http://ebooks.edu.gr/modules/document/file.php/DSGL110/%CE%94%CE%B9%CE%B4%CE%B1%CE%BA%CF%84%CE%B9%CE%BA%CF%8C%20%CE%A0%CE%B1%CE%BA%CE%AD%CF%84%CE%BF/%CE%A4%CE%B5%CF%84%CF%81%CE%AC%CE%B4%CE%B9%CE%BF%20%CE%95%CF%81%CE%B3%CE%B1%CF%83%CE%B9%CF%8E%CE%BD/10-0044_Meleti-Perivallontos_B-Dim_TE.pdf)